PCSS Post Secondary Spotlight So, you want to be a ...





Students who complete the Bachelor of Education degree will be well prepared to teach in inclusive K-12 learning environments. With practicum experiences in different contexts each year, including a full-term practicum, students gain a deep understanding of educational theory, Indigenous perspectives, and professional practice. After their Introductory Education (Year 1), students choose an Early Years (K - 4), Middle Years (5 - 9), or Secondary (10 - 12) specialization for their curriculum focus. Four foundational principles (Relationships and Community; Foundational Knowledge; Bridging Theory to Professional Practice; and Social Responsibility and Inclusion) are emphasized throughout the program to ensure that graduates will meet the Alberta Education Teaching Quality Standard (TQS) (2018) and enter their teaching career equipped with the knowledge and skills to design high-quality, socially responsible, and authentic learning opportunities that meet learner needs.

Academic Requirements

Minimum overall average of 65% with no mark below 50% in:

- 1.ELA 30-1 with a mark of at least 65%
- 2. Math 30-1 with a mark of at least 50% or Math 30-2 with a mark of at least 65%
- 3. Social Studies 30-1 with a mark of at least 50% or Social Studies 30-2 with a mark of at least 65%
- 4.1 course from Group C
- 5.1 course from Group A, B or C or Physical Education 30

Non-academic Requirements

Completion of the Casper Test. (Waived for Fall 2022 Admission)

Completion of Casper is mandatory in order to maintain admission eligibility. Applicants are encouraged to complete the Casper promptly after applying to the Bachelor of Education program as the Casper score is a factor that is considered in the admission decision process. More information about the Casper Test is provided below.

