

# INTRODUCTION TO VETERINARY PROFESSION

**ANH 1050** 

PSI 3047

#### **Applications due September 9**

### PROGRAM DESCRIPTION

Students will become familiar with selected animal health organizations and will adhere to the regulations of veterinary medicine in Alberta. Students are introduced to strategies and techniques for managing self and interacting with others. Students will examine animal welfare and ethical issues. This course provides students with foundational veterinary medical terminology they will use throughout their career.

### Student Eligibility & Prerequisites

This program is available to all CESD students: Prerequisite: None

- 1. Who are excited about learning and sharing their ideas
- 2. Who are in grades 10, 11 or 12 and who have an interest in learning about the Financial sector.
- 3. Who are able to commit to the duration of the program, participating in learning activities and completing assignments and tests as scheduled, and who can meet regularly with the Off Campus Teacher to communicate about progress in the course and to identify strategies for success.



# **Course Outline**

- 1. Describe the roles and responsibilities for each member of the veterinary healthcare team.
- 2. Develop learning and career goals based on strengths, areas to develop, interests, skills and talents.
- 3. Apply selected interpersonal techniques for effective communication.
- 4. Apply general rules to veterinary medical word building and analysis.
- 5. Apply critical thinking to animal welfare situations.



## Cost

Tuition - \$0 (savings of approx \$500)

Textbooks and materials - \$0

Five 30 level HS credits
Three PS credits

#### ADDITIONAL INFORMATION

- Students' marks will appear on their high school transcript as well as their post-secondary transcript.
- Students should have the support and guidance of their parents if they are to pursue online dual credit opportunities.
- Deadlines Matter! Students must be able to communicate with the instructor and the key school contact when alternative arrangements need to be made.
- The student understands the expectations of the dual credit program by realizing that they should be working on these opportunities for a minimum of 5-10 hours a week.