

PRINCIPLES OF PSYCHOLOGY 1

PSYC 1001

PSI 3001

Applications due September 9

PROGRAM DESCRIPTION

Discover the fundamental terminology, procedures, findings, and theories related to basic psychological processes. Explore the history and nature of psychology and research methods in this field. Learn about the psychological and biological foundations of behaviour, sensation and perception, consciousness, learning, memory, language and thought. Learn about sociological perspectives, methods, and concepts used to analyze social behaviour. Examine how culture, socialization, institutions, and interactions impact on social life.



Student Eligibility & Prerequisites

This program is available to all CESD students:

Prerequisite: Biology 20

1. Who are excited about learning and sharing their ideas
2. Who are in grades 10, 11 or 12 and who have an interest in learning about the Financial sector.
3. Who are able to commit to the duration of the program, participating in learning activities and completing assignments and tests as scheduled, and who can meet regularly with the Off Campus Teacher to communicate about progress in the course and to identify strategies for success.

Course Outline

1. Identify the steps of the scientific method and explain how this method applies to psychological research
2. Describe the general history of the field
3. List the major perspectives that exist in psychology today and recall their philosophical and historical origins.
4. Define key terms associated with psychological research and perspectives in Psychology
5. Recognize and describe the contributions of key figures in the field of Psychology
6. Explain the nature versus nurture argument and the current status of thinking regarding gene-environment interaction
7. Identify the basic components and mechanisms of the major biological systems often studied in psychology



Cost

Tuition - \$0
(savings of approx \$500)

Textbooks and materials - \$0

Five 30 level HS credits
Three PS credits

ADDITIONAL INFORMATION

- Students' marks will appear on their high school transcript as well as their post-secondary transcript.
- Students should have the support and guidance of their parents if they are to pursue online dual credit opportunities.
- Deadlines Matter! Students must be able to communicate with the instructor and the key school contact when alternative arrangements need to be made.
- The student understands the expectations of the dual credit program by realizing that they should be working on these opportunities for a minimum of 5-10 hours a week.

TOPICS:

- Nature and history of psychology
- Research methods
- The biological foundations of behaviour
- Genes and evolution
- Sensation and perception
- Memory
- States of consciousness
- Learning and adaptation